

# **Effective Performance Management**

# Principles, Process, People & Politics

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### Performance is 'effectiveness'

In every action

... of the Organisation

... and its Employees



## "Effectiveness" means

Achieving intended purposes by:

Doing the right things

... for the right reason

Using the right people

... with the right skills and knowledge



"Effectiveness" implies



Viability



Viability = Survival



The **KEY** to superior performance in organisations:

**People** 

**People** 

People



#### **Effective Performance**

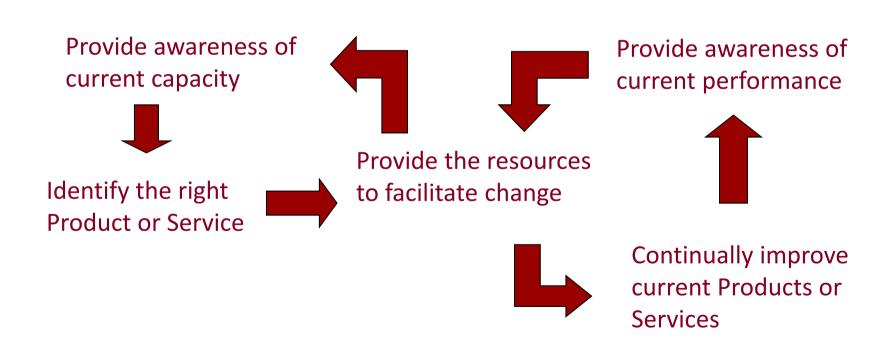
## To be effective the organisation must:

Do things right		Do the right things
Process control		Respond to environmental demands
Make performance improvements	and	Recognize opportunities
Achieve efficiency gains		Learn from mistakes



#### **Effective Performance**

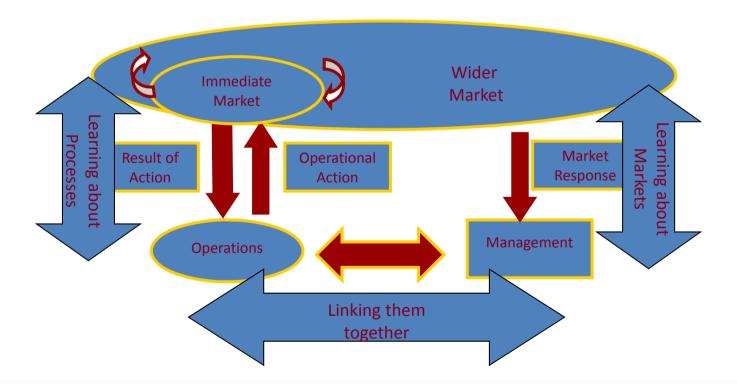
## Organisational Learning for Performance





# Organisation for Performance

# **Continuous Learning**





Learning must occur at two levels:

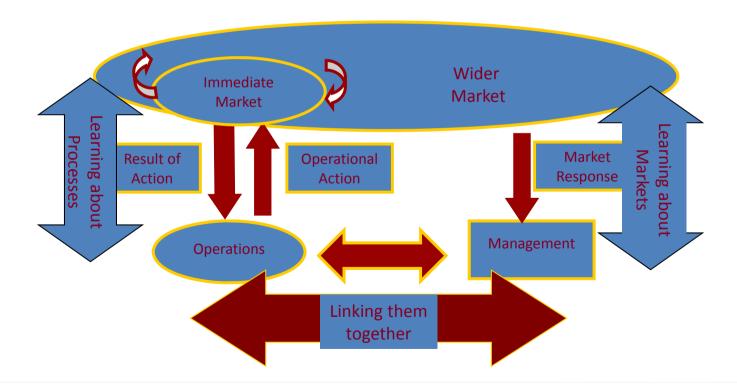
The Organisational

The Personal

And they must be integrated



# Personal Learning





Why Skills as the basis of performance?

Process control is limited:

It cannot capture variety in process goals

Process charts become complex and bureaucratic



### Why Skills as the basis for performance?

In service provision the 'product' is an 'emergent property' of its delivery

Performance cannot be 'inspected in'

It must be 'assured' as an integral part of the process



More than 70% of the information age economy is service based!

50% or thereabouts of the employees of every manufacturing organization provide services either internally or externally!

Overall, around 85% of the economy is engaged in service provision!



Why Skills as the basis for performance?

Performance does not rely on 'variety reduction' or standardization

Performance relies on 'variety management' — matching solution to problem

Skilled people make good 'variety managers'



#### What Skills are Needed?

Where are process goals ill-defined?

How are these issues clarified?

The ability to do this should be managed as an integral part of Performance Management



### Controlling and Developing the Skills Base

Which skills do you need?

Which skills do you possess?

How do you close the gap?



# Controlling and Developing the Skills Base

Business Planning - Personnel Records

Task and Role analysis
Appraisal Interviews

How do you close the gap?

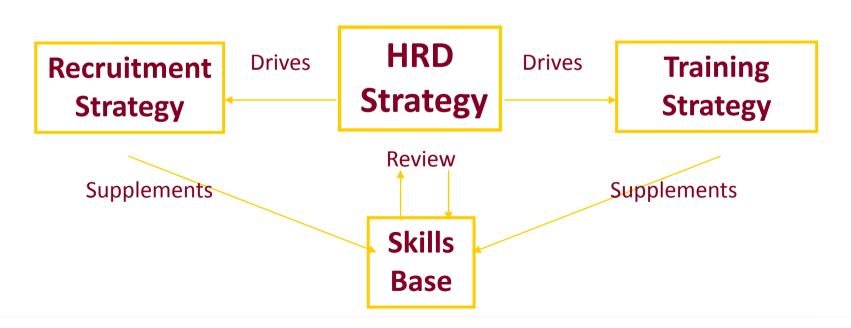


# Controlling and Developing the Skills Base





# Controlling and Developing the Skills Base





#### Limitations

Only one aspect of performance is captured



#### Limitations

No process control

Personal effectiveness is captured through appraisal

but

Task outcomes are not captured



#### Limitations

Needs to be part of an integrated approach which controls:

Skills Effectiveness

... the ability to and ... whether or not deliver performance was achieved



